



2025 School Planning

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Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Highwood School
- Gather feedback that may be considered in making future school planning decisions





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Students will be able to express themselves orally in Chinese and English, using logical and complete sentences that reflect taught strategies (Zen Zodiac) to solve daily problems



School Development Plan – Outcome

We will be measuring:

- Number of students who are able to speak using logical and complete sentences before NLA strategies are implemented vs after (in English and Chinese)
- ■ Number of students who demonstrate comprehension of 3 Zen Zodiac strategies before engaging in specific tasks and authentic role play vs after
- ■ Number of students who demonstrate improvement from the first reporting period to the second on the strands “Speaks to communicate information and ideas” (Chinese) and “Makes meaning and connections through oral language” (English)





School Development Plan – Data for Monitoring Progress



- Teacher surveys (3 times a year) to monitor teacher growth related to NLA knowledge and strategies
- ■ Teacher and school assistant surveys about their observations of how students are handling conflict (i.e. during recess) and how many/often conflicts need adult support vs independent resolution
- ■ Teacher observations of student use of complete sentences during daily conversations (outside of Zen Zodiac time) Have students internalized the NLA strategies and using them in other situations?



School Development Plan – Actions

■ Learning Excellence Actions

- Professional learning and implementation of the Neurolinguistic Approach (NLA) by teachers
- Targeted NLA Professional Learning
- Task design that incorporates the strategies associated with NLA

■ Well-Being Actions

- Teachers will design tasks for each of the six Zen Zodiac strategies to be used with students
- Teachers will determine authentic scenarios where Zen Zodiac strategies could be used and engage in active role play with students
- Task design that incorporates the strategies associated with NLA

Questions?



We'll take a few minutes to answer questions about our school development plan.





Our School Budget

- Our school received \$2,397,029 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 352.

RAM Allocations

Per School Total	\$555,949
Per Student Total	\$1,841,080
Total RAM Allocations	\$2,397,029

RAM Deployment

Scenario A

Organization

FTEs

Teachers	\$1,807,653	16.3
Support Staff	\$302,547	6.0
Administration	\$241,615	2.5
Total Staffing	\$2,351,815	24.8

Supplies/Other

\$45,214

Total RAM Deployment Plans

\$2,397,029





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Examples:

- Field trips
- In-school activities
- Artist in residence
- Guest speakers



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees can be found on Highwood's website





Questions?

We'll take a few minutes to answer questions about our school budget and fees.

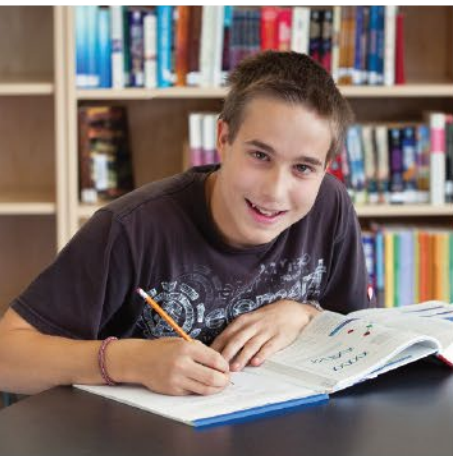


Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

A survey link will be emailed to all families tomorrow (Feb 25) with the survey closing at noon on March 7. Survey results will be used to inform decisions for the 2025-2026 school year and will be posted on Highwood's website in April.



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There can be no dialogue without you.