


Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' Results Policies for the full and detailed Results statements

Highwood School

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School Improvement Results Reporting | For the 2024-25 School Year

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

This report includes results relative to the goals and outcomes set in the 2024-25 School Development Plan and the school's Assurance Survey results.

School Improvement Results

CBE's Education Plan for 2024-27 prioritizes student success: achievement, equity and well-being with the following key goals:

- Learning Excellence
 - Strong student achievement for lifelong learning and success
- Well-Being
 - Students and employees thrive in a culture of well-being
- Truth & Reconciliation, Diversity and Inclusion
 - Students and employees experience a sense of belonging and connection.

Goal One: Highwood School will implement various strategies so that students will improve their English and Chinese language acquisition achievement.

Outcome One: Students will be able to express themselves orally in Chinese and English, using logical and complete sentences that reflect taught strategies to solve daily problems.

Celebrations

- *Students in all grade levels and in both languages made improvement in the use of the target language, use of Neurolinguistic Approach (NLA) strategies, and comprehension of Zen Zodiac strategies; greater gains from the pre-test to post-test were made in Mandarin vs English*
- *Teachers' knowledge and use of NLA strategies and use of the target language for instruction increased as the school year progressed*
- *Maintained very high overall scores on the Alberta Education Assurance Measures*

Areas for Growth

- *Improving the number of students who demonstrated solid use of the target language, use of NLA strategies, and use of Zen Zodiac strategies after specific instruction and tasks were implemented (on the post-test)*
- *Improving the percentage of time that Mandarin teachers use the targeted language of instruction*
- *Continue to advocate for students so that they are able to access more system supports and services*

Next Steps

- *Continue targeted professional learning for teachers about the NLA approach; build on the strategies and concepts learned about the NLA oral approach and transferring it to reading*
- *Intentional design of authentic tasks that uses the NLA approach for reading, that may also incorporate vocabulary from the "I Feel" wheel*
- *Develop pre- and post- assessments that measure student growth in NLA reading and knowledge of Zen Zodiac strategies*
- *Continue with the teacher survey that tracks their level of NLA knowledge, use of NLA strategies, and use of the target language*

Our Data Story:

Target Language

The following charts reflect the average number of students who achieved a '3' during the pre-test vs. the post-test. A '3' indicated that students were able to demonstrate solid use of the target language.

English

Cycle 1 - Make a choice monkey			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten			
Grade 1	8%	38%	+30
Grade 2	11%	60%	+49
Grade 3	11%	57%	+46
Grade 4	5%	79%	+74

Cycle 2 - Respectful Rooster			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten			
Grade 1	9%	36%	+27
Grade 2	13%	38%	+25
Grade 3	23%	67%	+44
Grade 4	42%	77%	+35

Cycle 3 - Reach out Rat			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten			
Grade 1	21%	49%	+28
Grade 2	16%	51%	+35
Grade 3	58%	90%	+32
Grade 4	82%	96%	+14

Mandarin

Cycle 1 - Make a choice monkey			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten	0%	16%	+16
Grade 1	3%	55%	+52
Grade 2	6%	55%	+49
Grade 3	30%	65%	+35
Grade 4	35%	71%	+36

Cycle 2 - Respectful Rooster			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten	0%	48%	+48
Grade 1	7%	47%	+40
Grade 2	6%	64%	+58
Grade 3	23%	59%	+36
Grade 4	19%	57%	+38

Cycle 3 - Reach out Rat			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten	0%	44%	+44
Grade 1	0%	52%	+52
Grade 2	0%	63%	+63
Grade 3	9%	43%	+34
Grade 4	2%	52%	+50



Use of NLA Strategies

The following charts reflect the average number of students who achieved a '3' during the pre-test vs. the post-test. A '3' indicated that students were able to demonstrate solid use of the Neurolinguistics strategies taught to them.

English

Grade 4

10%

77%

+67

Cycle 1 - Make a choice monkey

Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten			
Grade 1	6%	19%	+13
Grade 2	3%	41%	+38
Grade 3	0%	53%	+53
Grade 4	5%	59%	+54

Cycle 2 - Respectful Rooster

Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten			
Grade 1	3%	11%	+8
Grade 2	2%	25%	+23
Grade 3	5%	55%	+50
Grade 4	7%	59%	+52

Cycle 3 - Reach out Rat

Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten			
Grade 1	11%	34%	+23
Grade 2	9%	52%	+43
Grade 3	31%	62%	+31

Mandarin

Cycle 1 - Make a choice monkey			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten	0%	13%	+13
Grade 1	3%	53%	+50
Grade 2	8%	56%	+48
Grade 3	27%	52%	+25
Grade 4	29%	58%	+29

Cycle 2 - Respectful Rooster			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten	0%	30%	+30
Grade 1	3%	43%	+40

Grade 2	1%	69%	+68
Grade 3	10%	52%	+42
Grade 4	16%	57%	+41

Cycle 3 - Reach out Rat			
Grade Level	Avg. of 3 (Pre-test)	Avg. of 3 (Post-test)	Difference in percentage points
Kindergarten	0%	45%	+45
Grade 1	0%	54%	+54
Grade 2	0%	75%	+75
Grade 3	7%	40%	+33
Grade 4	2%	47%	+45

Comprehension of Zen Zodiac

The following charts reflect the average number of students who achieved a '3' during the pre-test vs. the post-test. A '3' indicated that students were able to demonstrate solid use specific Zen Zodiac taught to them to problem solve.

English

Cycle 1 - Make a choice monkey			
Grade Level	Avg. of Y (Pre-test)	Avg. of Y (Post-test)	Difference in percentage points
Kindergarten			
Grade 1	60%	65%	+5
Grade 2	70%	73%	+3
Grade 3	91%	97%	+6
Grade 4	97%	98%	+1

Cycle 2 - Respectful Rooster			
Grade Level	Avg. of Y (Pre-test)	Avg. of Y (Post-test)	Difference in percentage points
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
Grade 4			

Kindergarten			
Grade 1	23%	71%	+48
Grade 2	46%	81%	+35
Grade 3	34%	86%	+52
Grade 4	50%	96%	+46

Cycle 3 - Reach out Rat			
Grade Level	Avg. of Y (Pre-test)	Avg. of Y (Post-test)	Difference in percentage points
Kindergarten			
Grade 1	27%	77%	+50
Grade 2	28%	79%	+51
Grade 3	63%	92%	+29

Grade 4	71%	97%	+26
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Mandarin

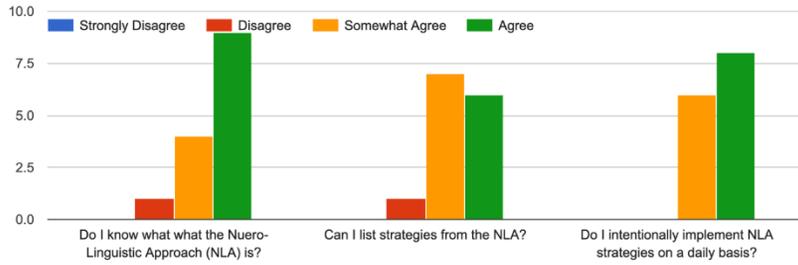
Cycle 1 - Make a choice monkey			
Grade Level	Avg. of Y (Pre-test)	Avg. of Y (Post-test)	Difference in percentage points
Kindergarten	4%	93%	+89
Grade 1	18%	83%	+65
Grade 2	25%	85%	+60
Grade 3	72%	90%	+18
Grade 4	69%	92%	+23

Cycle 2 - Respectful Rooster			
Grade Level	Avg. of Y (Pre-test)	Avg. of Y (Post-test)	Difference in percentage points
Kindergarten	7%	88%	+81
Grade 1	17 %	73%	+56
Grade 2	22%	81%	+59
Grade 3	63%	90%	+27
Grade 4	66%	86%	+20

Cycle 3 - Reach out Rat			
Grade Level	Avg. of Y (Pre-test)	Avg. of Y (Post-test)	Difference in percentage points
Kindergarten	0%	91%	+91
Grade 1	15%	89%	+74
Grade 2	21%	97%	+76
Grade 3	81%	96%	+15
Grade 4	84%	92%	+8

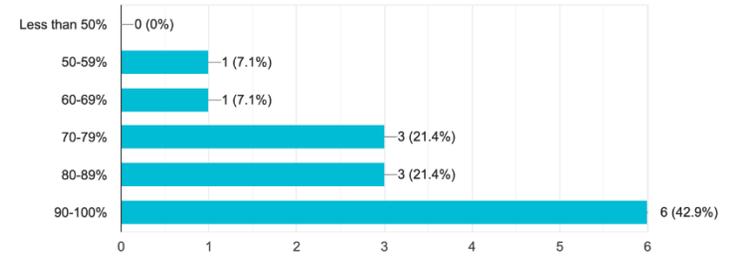
Teacher Survey Results- Neurolinguistic Approach

November 2024

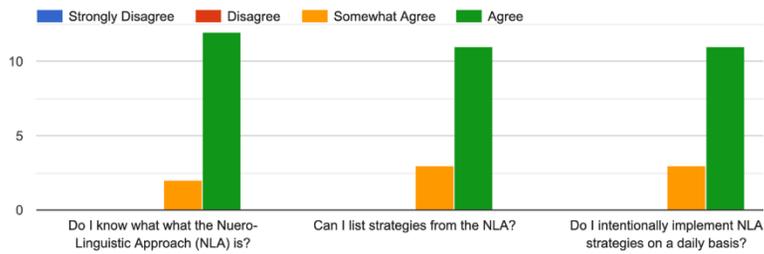


What % of time do you use your targeted language of instruction? (Ex. Mandarin teachers, what % of time do you use Mandarin during the course of the day?)

14 responses

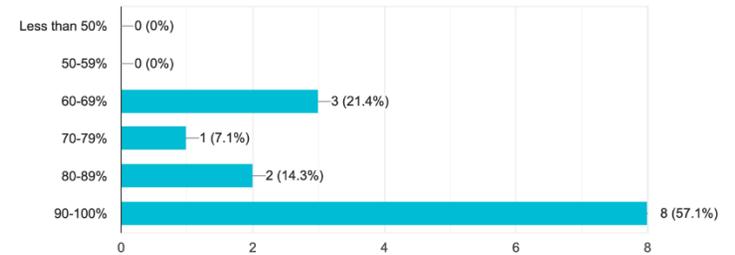


May 2025



What % of time do you use your targeted language of instruction? (Ex. Mandarin teachers, what % of time do you use Mandarin during the course of the day?)

14 responses



Required Alberta Education Assurance Measures (AEAM) Overall Summary

Fall 2025



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Assurance Domain	Measure	Highwood School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.3	89.1	89.7	83.9	83.7	84.4	High	Maintained	Good
	Citizenship	88.7	92.3	93.3	79.8	79.4	80.4	Very High	Declined	Good
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a	
Teaching & Leading	Education Quality	91.2	92.8	94.2	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	93.4	95.5	95.5	84.4	84.0	84.9	Very High	Maintained	Excellent
	Access to Supports and Services	84.8	91.0	92.7	80.1	79.9	80.7	High	Declined	Acceptable
Governance	Parental Involvement	86.2	91.2	94.2	80.0	79.5	79.1	Very High	Declined	Good